

## TOTAL GRADUATES (System Total)



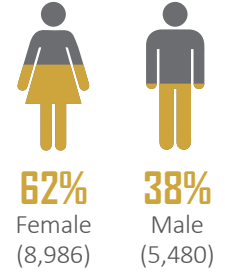
## TOTAL AWARDS (System Total)



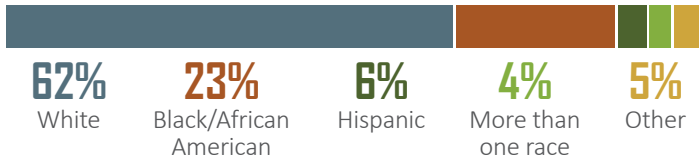
## PLACEMENT RATE (System Total)



## GRADUATES BY GENDER (2021-2022)



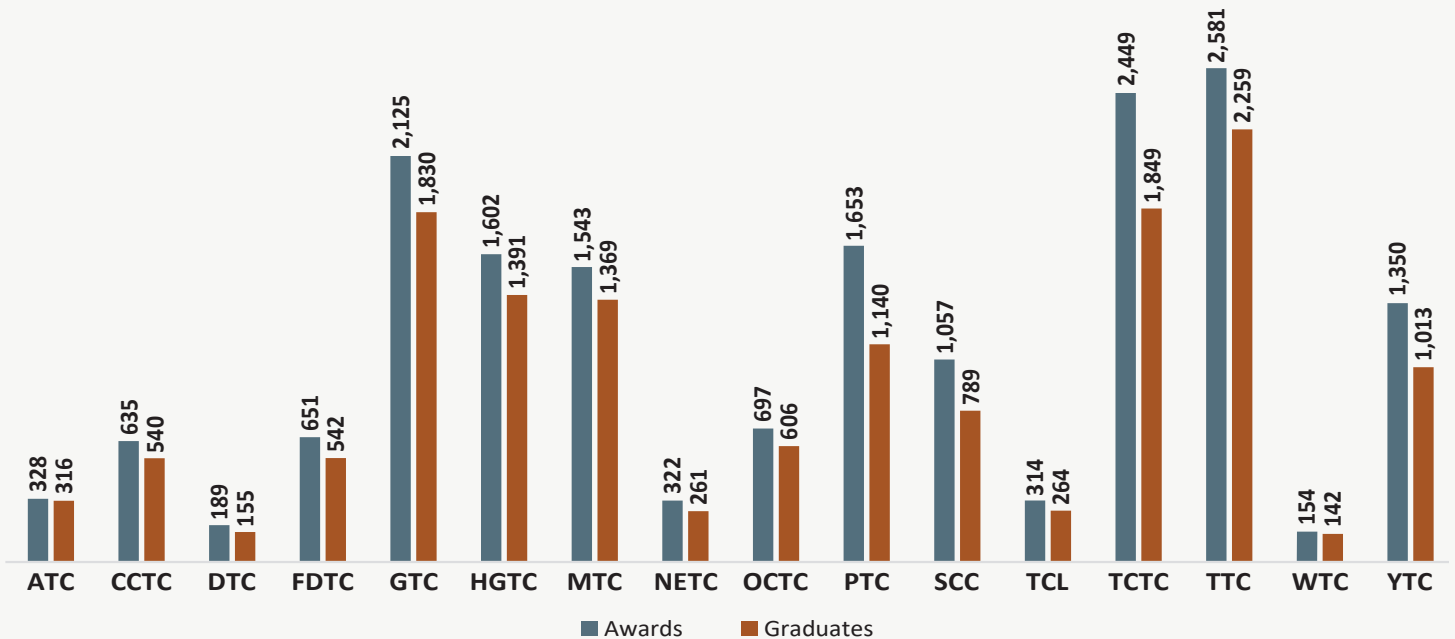
## ETHNICITY AND RACE FOR ALL GRADUATES (2021-2022)



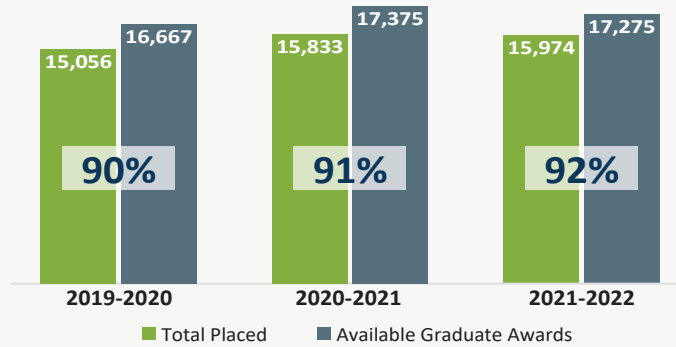
## CAREER CLUSTERS WITH THE MOST AWARDS (2021-2022)



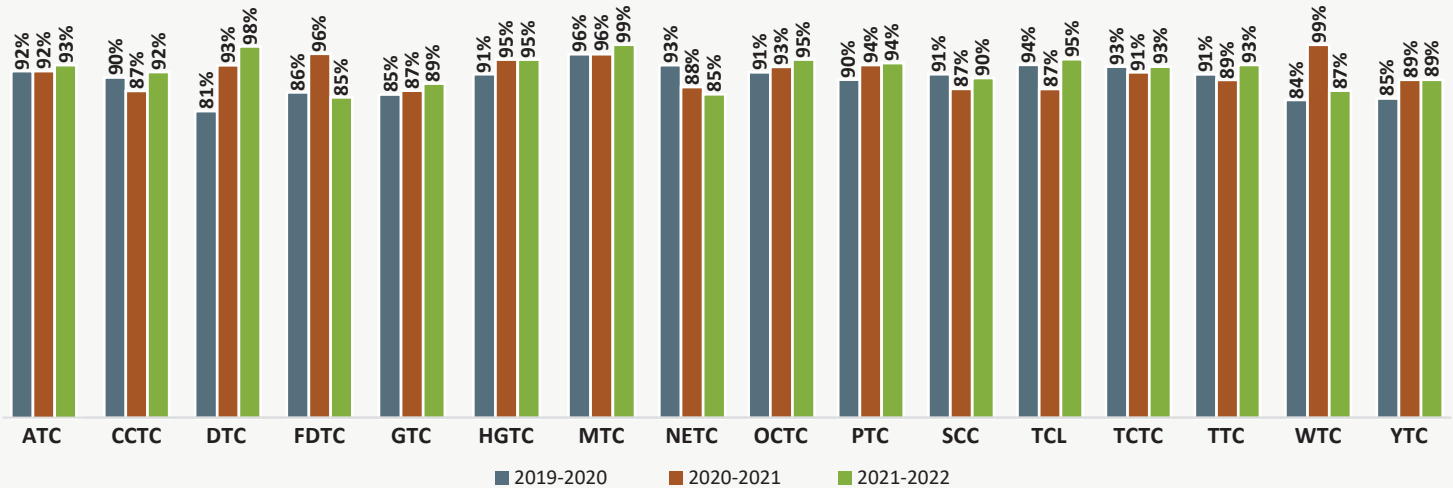
## AWARDS AND GRADUATES BY COLLEGE, 2021-2022



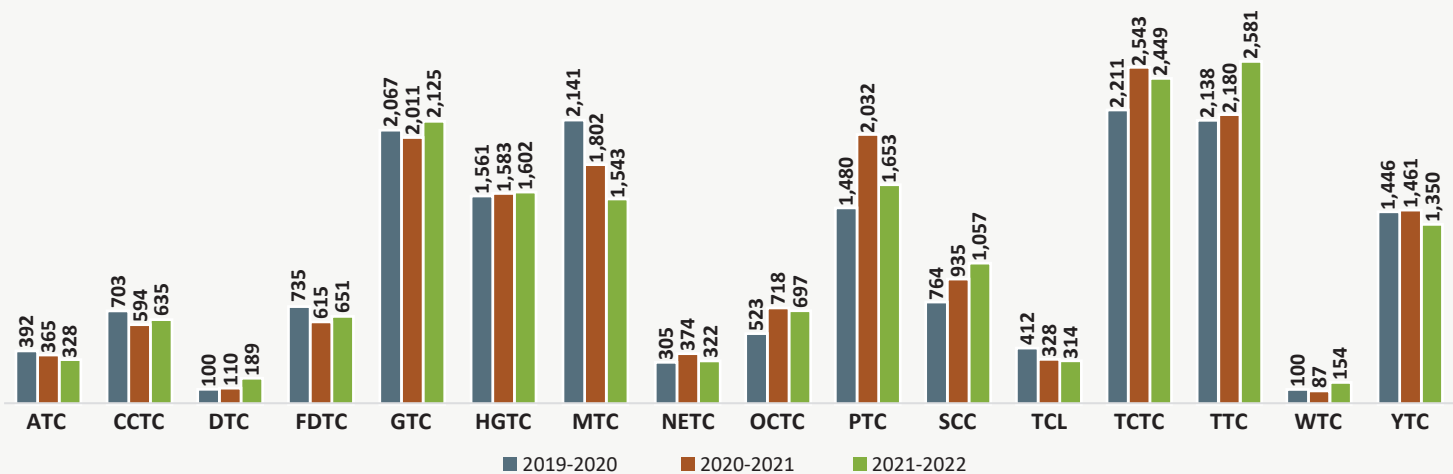
### THREE-YEAR PLACEMENT SUMMARY



### PLACEMENT RATE THREE-YEAR TREND BY ACADEMIC YEAR AND COLLEGE



### AWARDS THREE-YEAR TREND BY COLLEGE



**1. What are the data parameters used in the Program Evaluation process?**

Annually, the SC Technical College System (SCTCS) conducts a review of all credit programs. The 2023 Program Evaluation cycle is comprised of data from each of the 16 technical colleges for the 2021-2022 academic year. Evaluation reports on all degree, diploma, and certificate programs are submitted by all 16 colleges as outlined in the State Board for Technical and Comprehensive Education (SBTCE) Procedure 3-1-301.1. These educational programs are evaluated based on program enrollment, the number of graduates, and job placement.

**2. What is an award?**

The SCTCS defines an award as a baccalaureate degree (BAS), associate degree, diploma, or certificate conferred by one of the 16 colleges. Associate degrees include Associate in Arts (AA), Associate in Science (AS), and Associate in Applied Science (AAS).

**3. How are graduates determined to be excluded from the Program Evaluation process?**

Graduates can be excluded if they meet any of these categories: deceased/permanently disabled, serving in the Armed Forces, serving with a foreign aid service, serving on an official church mission, or not actively seeking employment. Not Actively Seeking is defined as medical, caregiver, incarceration, retired, or sought credential as a hobby.

**4. What does “placement” mean?**

Each year, colleges survey the cohort of graduates conferred awards between July 1 and June 30 to determine if each graduate is employed in their field of study, in school, or if the graduate is excluded from the reporting process. Graduate placement is determined by the number of graduates who responded compared to the total number of awards.

$$\text{Placement Rate (\%)} = \frac{\text{\# of Graduate Awards On Job} + \text{\# of Graduate Awards In School}}{\text{Total \# of Available Graduate Awards during the Reporting Year}}$$

**5. How is “In Field of Study” determined?**

Graduates are determined to be placed in their field of study if they are employed in the field of training or a related field. Colleges use a variety of methods to verify placement such as faculty outreach, occupational and labor market data, and reports from the SC Department of Employment and Workforce.

**6. What are the program productivity parameters for degrees and diplomas?**

Degrees and diplomas are evaluated on productivity in terms of enrollment, the number of graduates, and the percentage of graduates placed in related jobs or continuing their education. Please see the table below for additional information regarding degree and diploma status.



PROGRAM PRODUCTIVITY STANDARDS FOR DEGREES AND DIPLOMAS				
Program Status	Good	Prob-1,2,3	Susp-1,2,3	Canc-1,2,3
Definition	Program is in good standing.	Program is on Probationary status.	Program is on Suspension status.	Program is cancelled/ terminated.
May New Students Enroll?	Yes	Yes	No	No
May Students Graduate?	Yes	Yes	Yes	No
May Colleges Advertise?	Yes	Yes	No	No
Maximum Status Length	Criteria: 6 graduates in most recent year or average of 6 over 3 years  Diplomas: At least 12 students enrolled and 9 FTE  Degrees: At least 16 students enrolled and 12 FTE  50% job placement rate	3 years; then the program rolls into Suspension status.	3 years; then the program rolls into Cancellation status.  A significant change to the local environment or situation would need to be documented to reinstate a suspended program.	3 years; Canc1 - program no longer approved or authorized.  Canc2,3 - graduate data being used for summary reports.

### 7. What are the program productivity parameters for certificates?

Certificates are evaluated based on the percentage of graduates placed in related jobs or continuing their education. Each certificate is required to meet a 50% job placement rate. Please see the table below for additional information regarding certificate status.

PROGRAM PRODUCTIVITY STANDARDS FOR CERTIFICATES				
Program Status	Good	Probation	Suspension	Cancellation
Definition	Program is in good standing.	Program is on Probationary status.	Program is on Suspension status.	Program is cancelled/ terminated.
May New Students Enroll?	Yes	Yes	No	No
May Students Graduate?	Yes	Yes	Yes	No
May Colleges Advertise?	Yes	Yes	No	No
Maximum Status Length	50% job placement rate	1 year; then the program rolls into Suspension status.	1 year; then the program rolls into Cancellation status.  A significant change to the local environment or situation would need to be documented to reinstate a suspended program.	1 year



**Table 1. Awards by Credential Level and College, 2021-2022**

College	Certificates	Diplomas	AA	AS	AAS	BAS	Total Degrees	Total Awards
Aiken Technical College	77	36	70	9	136	0	215	328
Central Carolina Technical College	255	21	87	24	248	0	359	635
Denmark Technical College	113	44	2	12	18	0	32	189
Florence-Darlington Technical College	255	81	51	19	245	0	315	651
Greenville Technical College	867	36	180	181	856	5	1,222	2,125
Horry-Georgetown Technical College	647	30	153	174	598	0	925	1,602
Midlands Technical College	597	58	177	114	597	0	888	1,543
Northeastern Technical College	230	15	10	22	45	0	77	322
Orangeburg-Calhoun Technical College	378	61	13	8	237	0	258	697
Piedmont Technical College	918	104	96	32	503	0	631	1,653
Spartanburg Community College	362	78	142	64	411	0	617	1,057
Technical College of the Lowcountry	83	30	50	12	139	0	201	314
Tri-County Technical College	1,520	109	123	167	509	0	820	2,449
Trident Technical College	1,107	36	259	209	970	0	1,438	2,581
Williamsburg Technical College	76	14	8	19	48	0	64	154
York Technical College	622	55	156	78	439	0	673	1,350
<b>SCTCS</b>	<b>8,107</b>	<b>808</b>	<b>1,577</b>	<b>1,144</b>	<b>5,999</b>	<b>5</b>	<b>8,735</b>	<b>17,650</b>

Source: Program Evaluation Management System

**Table 2. Three-Year Trend of Awards by College**

College	2019-2020	2020-2021	2021-2022
Aiken Technical College	392	365	328
Central Carolina Technical College	703	594	635
Denmark Technical College	100	110	189
Florence-Darlington Technical College	735	615	651
Greenville Technical College	2,067	2,011	2,125
Horry-Georgetown Technical College	1,561	1,583	1,602
Midlands Technical College	2,141	1,802	1,543
Northeastern Technical College	305	374	322
Orangeburg-Calhoun Technical College	523	718	697
Piedmont Technical College	1,480	2,032	1,653
Spartanburg Community College	764	935	1,057
Technical College of the Lowcountry	412	328	314
Tri-County Technical College	2,211	2,543	2,449
Trident Technical College	2,138	2,180	2,581
Williamsburg Technical College	100	87	154
York Technical College	1,446	1,461	1,350
<b>SCTCS</b>	<b>17,078</b>	<b>17,738</b>	<b>17,650</b>

Source: Program Evaluation Management System



**Table 3. Three-Year Trend of AA/AS Awards by College**

College	2019-2020	2020-2021	2021-2022
Aiken Technical College	85	82	79
Central Carolina Technical College	121	105	111
Denmark Technical College	6	6	14
Florence-Darlington Technical College	99	67	70
Greenville Technical College	363	382	361
Horry-Georgetown Technical College	440	453	327
Midlands Technical College	575	422	291
Northeastern Technical College	40	51	32
Orangeburg-Calhoun Technical College	21	27	21
Piedmont Technical College	96	94	128
Spartanburg Community College	214	221	206
Technical College of the Lowcountry	68	72	62
Tri-County Technical College	318	385	290
Trident Technical College	447	447	468
Williamsburg Technical College	22	12	27
York Technical College	220	242	234
<b>SCTCS</b>	<b>3,135</b>	<b>3,068</b>	<b>2,721</b>

Source: Program Evaluation Management System

**Table 4. Awards by Credential Level and Gender**

Gender	Certificates	Diplomas	AA	AS	AAS	BAS	Total Awards	% Gender
Female	4,334	697	1,088	775	3,576	0	10,470	59%
Male	3,773	111	489	369	2,433	5	7,180	41%
<b>Total</b>	<b>8,107</b>	<b>808</b>	<b>1,577</b>	<b>1,144</b>	<b>6,009</b>	<b>5</b>	<b>17,650</b>	<b>100%</b>

Source: Program Evaluation Management System

**Table 5. Gender Differences in Career Cluster Awards (Less than 25%)**

Female	Male
Architecture and Construction (ARCH)	Business, Management and Administration (BUS)
Information Technology (IT)	Education and Training (EDU)
Manufacturing (MFG)	Finance (FIN)
Science, Technology, Engineering, and Math (STEM)	Health Science (HEA)
	Human Services (HUS)

Source: Program Evaluation Management System



**Table 6. Race and Ethnicity for All Awards, 2021-2022**

College	Certificates	Diplomas	AA	AS	AAS	BAS	Total Awards	% Total
American Indian or Alaskan Native	47	4	4	6	20	0	81	<1%
Asian	120	10	32	46	102	0	310	2%
Black or African American	1,899	273	378	239	1,253	0	4,042	23%
Hispanic/Latino	449	42	97	96	336	0	1,020	6%
More than One Race	263	24	71	38	213	0	609	3%
Native Hawaiian or Other Pacific Islander	5	0	2	2	2	0	11	<1%
Non-Resident	4	0	0	0	2	0	6	<1%
Race and Ethnicity Unknown	225	20	40	28	162	0	475	3%
White	5,095	435	953	689	3,919	5	11,096	63%
<b>Total</b>	<b>8,107</b>	<b>808</b>	<b>1,577</b>	<b>1,144</b>	<b>6,009</b>	<b>5</b>	<b>17,650</b>	<b>100%</b>

Source: Program Evaluation Management System

**Table 7. Awards and Placement by Cluster, 2021-2022**

Cluster	Total Awards	Placement Rate
Agriculture, Food and Natural Resources (AGR)	107	92%
Architecture and Construction (ARCH)	165	95%
Arts, A/V Technology and Communications (ARTS)	196	84%
Business, Management and Administration (BUS)	1,515	87%
Education and Training (EDU)	425	93%
Finance (FIN)	347	90%
General (GEN)	4,858	96%
Health Science (HEA)	4,583	94%
Hospitality and Tourism (HOS)	344	96%
Human Services (HUS)	187	87%
Information Technology (IT)	833	83%
Law, Public Safety, Corrections and Security (LAW)	463	85%
Manufacturing (MFG)	3,010	91%
Marketing, Sales and Services (MKT)	117	96%
Science, Technology, Engineering and Mathematics (STEM)	359	91%
Transportation, Distribution and Logistics (TRAN)	141	81%
<b>SCTCS</b>	<b>17,650</b>	<b>92%</b>

Source: Program Evaluation Management System



**Table 8. Summary of Associate Degree Statuses by College, 2021-2022**

College	Good	Probation	Suspension	Canceled	Total
Aiken Technical College	11	2	1	0	14
Central Carolina Technical College	11	3	1	0	15
Denmark Technical College	3	6	0	0	9
Florence-Darlington Technical College	22	2	0	0	24
Greenville Technical College	35	0	0	1	36
Horry-Georgetown Technical College	26	1	0	0	27
Midlands Technical College	27	1	0	0	28
Northeastern Technical College	6	1	0	1	8
Orangeburg-Calhoun Technical College	12	4	1	0	17
Piedmont Technical College	24	3	0	0	27
Spartanburg Community College	19	0	2	0	21
Technical College of the Lowcountry	11	1	0	0	12
Tri-County Technical College	19	2	0	0	21
Trident Technical College	33	1	0	0	34
Williamsburg Technical College	4	1	0	0	5
York Technical College	21	5	0	0	26
<b>SCTCS</b>	<b>284</b>	<b>33</b>	<b>5</b>	<b>2</b>	<b>324</b>

Source: Program Evaluation Management System

\*AA/AS is counted as a combined degree for the purposes of this report because a Program Evaluation status is assigned based on the data from the combined degree.

