

Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration)
2020 Benchmark Scores Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*
 [Weighted]

Benchmark	Your College	Small Colleges		2020 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.0	51.4	-5.4	50.0	-4.0
Student Effort	50.4	50.9	-0.5	50.0	0.4
Academic Challenge	48.6	50.3	-1.6	50.0	-1.4
Student-Faculty Interaction	49.5	53.0	-3.5	50.0	-0.5
Support for Learners	50.5	52.0	-1.5	50.0	0.5

* The comparison group and cohort columns on this page INCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration)
2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)

Item	Variable	Your College	Small Colleges		2020 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.96	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.18		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.53	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.84	2.03	-0.20**	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.32	1.42		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.32	1.43		1.39	

4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.56	2.54
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* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and

Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	2.8	2,055	2.2	7,101	2.7
		Sometimes	119	31.6	26,841	28.6	83,693	31.8
		Often	122	32.6	33,926	36.2	92,239	35.0
		Very often	124	33.0	30,939	33.0	80,276	30.5
		Total	376	100.0	93,761	100.0	263,31	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	140	37.2	24,586	26.3	66,443	25.3
		Sometimes	111	29.4	37,292	39.9	105,84	40.4
		Often	82	21.9	21,305	22.8	61,348	23.4
		Very often	43	11.5	10,250	11.0	28,667	10.9
		Total	376	100.0	93,433	100.0	262,29	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	42	11.2	10,189	11.0	29,375	11.3
		Sometimes	150	40.1	32,802	35.4	93,827	36.1
		Often	124	33.3	31,760	34.3	88,372	34.0
		Very often	58	15.5	17,848	19.3	48,438	18.6
		Total	374	100.0	92,600	100.0	260,01	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	171	45.8	32,311	34.8	92,481	35.5
		Sometimes	122	32.6	34,283	36.9	98,210	37.7
		Often	50	13.5	17,435	18.8	46,801	18.0
		Very often	30	8.0	8,760	9.4	23,154	8.9
		Total	373	100.0	92,789	100.0	260,64	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	298	80.0	66,112	71.2	189,23	72.6
		Sometimes	41	11.0	17,943	19.3	48,520	18.6
		Often	23	6.3	5,580	6.0	14,488	5.6
		Very often	10	2.8	3,271	3.5	8,403	3.2
		Total	372	100.0	92,906	100.0	260,64	100.0

4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	299	80.5	66,132	71.0	191,26	73.2
		Sometimes	41	11.1	17,770	19.1	46,285	17.7
		Often	18	4.8	5,898	6.3	15,399	5.9
		Very often	13	3.6	3,342	3.6	8,340	3.2
		Total	371	100.0	93,141	100.0	261,28	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	68	18.2	13,062	14.0	37,812	14.5
		Sometimes	140	37.4	33,978	36.5	96,570	37.0
		Often	96	25.7	27,065	29.1	73,885	28.3
		Very often	70	18.6	18,939	20.4	52,836	20.2
		Total	375	100.0	93,044	100.0	261,10	100.0

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2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Your College	Small Colleges		2020 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.57	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.91	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.79	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.95	0.94		0.95	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.71	2.00	-0.26**	1.99	-0.26**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.79	0.74		0.75	

12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.00	1.00	0.94
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.31	1.51	1.43

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	60	15.9	18,811	20.2	51,452	19.7
		Sometimes	128	34.3	28,048	30.2	77,575	29.7
		Often	101	26.9	27,351	29.4	77,701	29.8
		Very often	86	22.9	18,753	20.2	54,307	20.8
		Total	374	100.0	92,963	100.0	261,03	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	18	4.8	8,771	9.4	23,473	9.0
		Sometimes	107	28.3	23,376	25.1	63,144	24.1
		Often	145	38.5	34,293	36.8	96,956	37.1
		Very often	107	28.4	26,816	28.8	78,106	29.8
		Total	377	100.0	93,257	100.0	261,67	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	145	38.6	33,353	35.8	89,506	34.3
		Sometimes	186	49.3	46,782	50.3	133,76	51.2
		Often	26	6.8	8,868	9.5	26,048	10.0
		Very often	20	5.2	4,069	4.4	11,897	4.6
		Total	377	100.0	93,072	100.0	261,21	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	133	36.3	34,939	37.8	94,377	36.4
		1-4	163	44.4	39,166	42.4	113,63	43.8
		5-10	40	11.0	10,596	11.5	30,077	11.6
		11-20	18	4.9	4,067	4.4	11,154	4.3
		More than 20	12	3.3	3,615	3.9	9,952	3.8
		Total	367	100.0	92,382	100.0	259,19	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
		None	9	2.4	1,727	1.9	4,233	1.6
		1-5	183	50.2	37,299	40.3	103,56	40.0

10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	6–10	104	28.5	26,508	28.7	77,172	29.8
		11–20	47	13.0	16,683	18.0	47,332	18.3
		21–30	18	5.1	6,372	6.9	17,277	6.7
		More than 30	3	0.8	3,854	4.2	9,513	3.7
		Total	364	100.0	92,442	100.0	259,08	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	192	57.0	56,089	62.7	155,49	62.1
		1 time	56	16.5	10,628	11.9	29,593	11.8
		2–4 times	56	16.5	12,996	14.5	37,012	14.8
		5 or more times	34	10.0	9,740	10.9	28,411	11.3
		Total	337	100.0	89,453	100.0	250,50	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	165	48.5	47,888	53.6	139,10	55.6
		1 time	57	16.7	9,809	11.0	27,895	11.1
		2–4 times	71	21.0	15,738	17.6	42,445	17.0
		5 or more times	47	13.8	15,925	17.8	40,745	16.3
		Total	339	100.0	89,360	100.0	250,18	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	140	40.4	31,284	35.0	94,049	37.6
		1 time	45	13.0	10,065	11.3	29,044	11.6
		2–4 times	75	21.6	18,876	21.1	52,432	20.9
		5 or more times	86	25.0	29,144	32.6	74,847	29.9
		Total	346	100.0	89,369	100.0	250,37	100.0

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2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Your College	Small Colleges		2020 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.74	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						

5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.91	2.89		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.74	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.88	2.93		2.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.96	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.81		1.81	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	4.87	4.92		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.96	3.03		3.04	

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[Weighted]

		More than 20	40	10.9	14,529	15.8	37,947	14.7
		Total	363	100.0	91,990	100.0	257,90	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	22	6.1	10,327	11.2	27,483	10.6
		1-4	166	45.3	29,883	32.4	83,297	32.2
		5-10	120	32.6	28,137	30.5	81,924	31.6
		11-20	44	12.0	15,430	16.7	43,182	16.7
		More than 20	14	3.9	8,594	9.3	23,134	8.9
		Total	367	100.0	92,370	100.0	259,01	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.7	852	1.0	2,303	0.9
		(2)	5	1.3	1,741	2.0	5,103	2.1
		(3)	17	4.9	5,762	6.6	16,709	6.8
		(4)	108	31.4	23,086	26.3	65,629	26.6
		(5)	116	33.6	29,454	33.5	84,076	34.1
		(6)	72	20.9	18,023	20.5	49,524	20.1
		Extremely challenging	25	7.2	8,945	10.2	23,119	9.4
		Total	345	100.0	87,862	100.0	246,46	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	17	4.6	3,627	3.9	10,130	3.9
		Some	80	21.8	20,009	21.6	55,358	21.3
		Quite a bit	170	46.2	38,809	41.9	109,39	42.1
		Very much	100	27.4	30,204	32.6	84,939	32.7
		Total	367	100.0	92,649	100.0	259,81	100.0

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2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Your College	Small Colleges		2020 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.10	3.03		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.64	2.72		2.66	

4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.22	2.35		2.26	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.82	1.90		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.83		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.60		1.52	

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Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	3.0	4,746	5.1	13,534	5.2
		Sometimes	82	21.8	23,385	25.2	69,879	26.8
		Often	139	37.0	28,866	31.1	81,736	31.4
		Very often	143	38.2	35,875	38.6	95,420	36.6
		Total	375	100.0	92,872	100.0	260,56	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	33	8.8	7,011	7.5	23,422	9.0
		Sometimes	155	41.4	33,837	36.3	99,494	38.1
		Often	100	26.8	30,317	32.5	81,647	31.2
		Very often	86	23.0	21,984	23.6	56,862	21.8
		Total	374	100.0	93,150	100.0	261,42	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	88	23.9	18,408	19.8	59,465	22.8
		Sometimes	161	43.6	38,004	40.9	108,98	41.8
		Often	71	19.2	22,326	24.1	57,714	22.2
		Very often	49	13.2	14,074	15.2	34,299	13.2
		Total	368	100.0	92,812	100.0	260,45	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	177	48.2	36,898	39.9	113,60	43.8
		Sometimes	113	30.7	34,999	37.8	93,689	36.1
		Often	45	12.4	13,640	14.7	34,850	13.4
		Very often	32	8.7	7,009	7.6	17,465	6.7
		Total	367	100.0	92,546	100.0	260,00	100.0

		Total	367	100.0	92,546	100.0	259,61	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	31	8.4	5,640	6.1	17,428	6.7
		Sometimes	119	31.9	27,769	29.9	79,296	30.4
		Often	132	35.4	36,536	39.3	101,43	38.9
		Very often	91	24.4	22,951	24.7	62,362	23.9
		Total	374	100.0	92,897	100.0	260,51	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	259	71.3	54,957	59.6	166,52	64.5
		Sometimes	62	17.2	23,467	25.4	59,266	22.9
		Often	25	6.9	9,334	10.1	22,316	8.6
		Very often	17	4.6	4,453	4.8	10,242	4.0
		Total	363	100.0	92,211	100.0	258,34	100.0

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Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Your College	Small Colleges		2020 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.04	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.73	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.14	2.13		2.08	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.33		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.66	2.64		2.59	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.52	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.56	0.61		0.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and

Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration)
2020 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*
 [Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	17	4.6	3,686	4.0	10,749	4.1
		Some	66	18.1	17,501	18.9	51,838	20.0
		Quite a bit	167	45.5	37,003	40.0	103,80	40.1
		Very much	116	31.7	34,260	37.1	92,737	35.8
		Total	366	100.0	92,450	100.0	259,12	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	51	13.9	13,189	14.3	37,272	14.4
		Some	101	27.7	27,553	29.9	75,364	29.2
		Quite a bit	112	30.6	28,929	31.4	80,905	31.3
		Very much	102	27.9	22,558	24.5	64,964	25.1
		Total	366	100.0	92,230	100.0	258,50	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	129	35.3	29,860	32.4	90,358	35.0
		Some	105	28.7	31,693	34.4	87,123	33.8
		Quite a bit	85	23.2	19,029	20.7	50,549	19.6
		Very much	47	12.8	11,490	12.5	30,019	11.6
		Total	366	100.0	92,072	100.0	258,04	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	99	27.1	20,573	22.3	62,878	24.3
		Some	115	31.5	33,960	36.8	96,257	37.3
		Quite a bit	92	25.1	24,080	26.1	63,599	24.6
		Very much	59	16.3	13,562	14.7	35,496	13.7
		Total	365	100.0	92,175	100.0	258,23	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	61	16.9	17,400	18.9	53,973	20.9
		Some	106	29.0	23,810	25.8	67,476	26.1
		Quite a bit	93	25.5	25,356	27.5	67,555	26.2
		Very much	104	28.7	25,635	27.8	69,298	26.8
		Total	364	100.0	92,202	100.0	258,30	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	64	18.3	13,796	15.2	39,861	15.7
		1 time	79	22.5	20,171	22.3	60,416	23.8

12.1a. Academic advising/planning [SUPPORT]	FREQACAD	2-4 times	169	48.2	43,324	47.9	119,000	46.9
		5 or more times	39	11.1	13,225	14.6	34,621	13.6
		Total	351	100.0	90,517	100.0	253,89	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	222	63.8	56,700	62.9	157,000	62.2
		1 time	68	19.5	15,717	17.4	44,989	17.8
		2-4 times	48	14.0	14,095	15.6	40,427	16.0
		5 or more times	9	2.7	3,598	4.0	10,173	4.0
		Total	347	100.0	90,111	100.0	252,59	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 21JUL20